



Environmental Policy Accelerator

October 2025

Description

The Environmental Policy Accelerator is a six-week, part-time, unpaid program that helps individuals and teams refine and strengthen a partially developed policy solution to an environmental problem. During this short course, participants will workshop their ideas weekly, getting direct feedback from the Academy's instructors and peers, while also learning our core framework for achieving policy impact. The course will take place virtually on Mondays from 12-2pm ET/9-11am PT from October 20th - November 24th, 2025. Candidates should also expect to spend 8-10 hours a week outside of class time completing readings and weekly assignments for the course.

Strong candidates are individuals or teams of up to four who have a somewhat developed solution to an environmental policy problem but need support in refining it or developing an effective advocacy campaign. By the end of the program, candidates will have a concrete environmental policy solution, a set of outputs, and an advocacy plan that they can use to pitch their solution to a decisionmaker.

Before applying, please carefully review the Environmental Policy Accelerator details and eligibility below. You can review frequently asked questions on our website. If you are applying as a team, you only need to submit 1 application.

Deadline

11:59pm PT Thursday, September 11, 2025

Timeline

August 12-September 11: Applications Open

Mid-September: Interviews If Necessary

Late September: Participants Admitted

Program Dates: October 20-November 24th on Mondays from 9am-11am PT/12pm-2pm ET

Curriculum

During the Environmental Policy Accelerator, participants will a) learn about the Policy Academy's framework for achieving policy impact; and b) workshop their own ideas with peers and the Academy's instructors for feedback.



Each two-hour session will be split between instruction and hands-on workshoping. The instructional portion will cover the Academy's policy impact framework, including lessons on scoping problems, identifying stakeholders, defining alternative solutions, developing relevant outputs, and creating an advocacy plan. The workshoping portion will focus on applying these lessons: participants will complete assignments to advance their environmental policy ideas and present them each week for feedback from peers and Academy instructors. By the end of the program, participants will have a concrete environmental policy solution, deliverables, and an advocacy plan they can use to pitch their idea to decision-makers.

Outside of program sessions, participants should expect to spend 8–10 hours per week on readings and advancing their policy projects.

Eligibility

For the Environmental Policy Accelerator, we are looking for individuals or teams of up to four who have a promising idea for an environmental policy problem that still needs refining. For example, you or your team may still need to narrow your idea, assess its feasibility, identify key stakeholders, or develop an advocacy strategy.

Qualified applicants include subject-matter experts on environmental issues (e.g. environmental engineers, environmental tech start-up founders, environmental policy communications professionals, environmental lawyers) with specific ideas for broader policy change based on their expertise. They may also include community members advocating for a specific environmental policy change in their local municipality (e.g. community member applicants might have a new idea for how their city can handle composting). We especially welcome applicants with backgrounds that may be underrepresented in environmental spaces, and who work directly with communities that face marginalization.

This program is also an introductory program, so it is best suited for those with little or no policy experience. Applicants with significant past policy experience (e.g. past experience working in a policy role or a master's in public policy) are likely to be too advanced for this program.

All applicants also need to meet the following eligibility requirements for the program:

- Applicant(s) must be at least 21 years of age by the start of the program.
- Applicant(s) must be fluent in English.
- Applicant(s) live in the United States or be US citizens or permanent residents living abroad.

If you are applying as a team, you only need to submit 1 application. You will be asked to share names and contact information for up to 4 team members.



Where and When

The virtual course is scheduled on Mondays from 9-11am PT/12-2pm ET from October 20 to November 24th. Successful applicants are expected to attend all sessions to graduate from the program and receive a completion badge; our attendance policy allows participants to miss no more than 1 hour of programming.

Application Schedule

Admitted applicants will be notified by late September 2025. A subset of applicants may be asked to complete interviews in mid-September.



Application

Please review all the materials on this page before filling out this form. Your answers will be automatically saved, but may not remain if you navigate away from this page. We thus recommend preparing the answers to the essay questions in a separate program, and pasting them in before submission. If you are unable to return to your application, please contact us as we retain access to drafts.

** = required question*

By checking the below box, you affirm that you and any other team members applying with you are aged 21 or older.

☐ All members of my team are 21 years of age or older.*

By checking the below box, you affirm that you and any other team members applying with you live in the United States or are US citizens or permanent residents living abroad.

☐ All members of my team either live in the United States or are US citizens or permanent residents living abroad.*

By checking the below box, you affirm that you and any other team members applying with you speak and write fluent English.

☐ All members of my team speak English fluently.*

Please answer the following short essay questions below.

Why did you or your team decide to apply to the Environmental Policy Accelerator? How do you and your team intend to use the learnings from this course to impact policymaking in the United States? Enter up to **300 words.***

Tell us about the environmental problem you want to help solve. What is the problem and why is it important? Enter up to **250 words.***

Please write a short memo outlining your proposed solution to the problem you described above. Your memo should: a) Address a specific government official, company executive, or other decision-maker who could influence the outcome; b) Clearly describe your solution to that audience. Strong memos will include evidence for your solution. Enter up to **500 words.***



Please describe any progress you and your team have already made on your solution. For example, how long have you been working on it, and have you created any materials (such as memos, websites, or other deliverables) that showcase it? Have you already pitched your solution to decisionmakers, and if so, what was the feedback you received? Enter up to **100 words**.*

Optional: You may attach any materials that demonstrate progress on your solution, such as white papers, memos, or other deliverables. This is not required—only include materials if you have them. These will help us understand how much work has been done so far on your solution.

Optional: You may share links (e.g., Google Drive links or websites) to materials that demonstrate progress on your solution. This is not required—only include links if you have them. These will help us understand how much work has been done so far on your solution.

We hope to select a class with a variety of lived experiences. We especially welcome applicants with backgrounds that may be underrepresented in environmental policy spaces, and who work directly with communities that face marginalization. How will you/your team help achieve these goals, in thought, being, or action? Enter up to **100 words**.*

How did you and your team hear about the Aspen Policy Academy and/or our programs?*

Please tell us how, if at all, you used AI tools (like ChatGPT) in completing this application. This information will not be used in making selection decisions.*

Are you applying as an individual or a team? *

- Individual
- Team

[Only for applicants who are applying as a team] How do team members know each other, and have you worked together before? How will you ensure effective collaboration throughout the program? **100 words**.*

Please answer the following background questions for **yourself**, even if you have additional team members.

Mailing Address:* _____

Phone Number:* _____

You may choose to submit a resume or a LinkedIn (or similar) profile. Please select which you'd like to submit.*



- I'd like to upload a resume
- I'd like to link to my LinkedIn (or similar) profile

Have you **applied** to a past Aspen Tech Policy Hub/Aspen Policy Academy program? Yes/No *
If yes, please list the past programs you've applied to.

Have you **participated** in an Aspen Tech Policy Hub/Aspen Policy Academy program before? *
Yes/No

If yes, please indicate which cohorts you've participated in.

Optional: To build a class that reflects diversity of thought, being, and action, we ask you to answer the following optional demographics questions for **yourself**. Your application will still be fully considered for our program if you decline to answer one or all of these questions.

- To which gender do you most identify? (check box, check all that apply):
 - Female
 - Male
 - Non-binary/third gender
 - Other
- To which racial or ethnic group(s) do you identify? (checkbox, check all that apply)
 - African American or Black
 - American Indian, Native American, or Alaska Native
 - Arab or Middle Eastern
 - Asian including South Asian
 - Hispanic or Latina/o/x
 - Native Hawaiian or Pacific Islander
 - White or Caucasian
 - Other
- Are you a veteran, transitioning service member, or military spouse? (Check one)
 - Veteran
 - Transitioning Service Member
 - Military Spouse
- How do you identify politically?
 - Socialist
 - Progressive or Liberal
 - Independent
 - Conservative
 - Libertarian



- Other

- Do you identify as a person with a disability? If so, check here.

Do you identify as LGBTQ+? If so, check here.

If you represent any other demographic categories of diversity you'd like to flag for us, please let us know here. Enter up to **100 words**.

Do you have a second team member on your team?

- Yes
 - *If yes, answer the following questions*
- No
 - *If no, go to the end*

Please answer the following background questions for your second team member.

Second Team Member Name*: _____
Second Team Member Email Address*: _____
Second Team Member Mailing Address*: _____
Second Team Member Phone Number*: _____

You may choose to submit a resume or a LinkedIn (or similar) profile for your second team member. Please select which you'd like to submit for your second team member.*

- I'd like to upload a resume
- I'd like to link to my LinkedIn (or similar) profile

Has your second team member applied to a past Aspen Tech Policy Hub/Aspen Policy Academy program? Yes/No *

If yes, please list the past programs they have applied to.

Has your second team member participated in an Aspen Tech Policy Hub/Aspen Policy Academy program before? Yes/No *

If yes, please indicate which cohorts they have participated in.

Optional: To build a class that reflects diversity of thought, being, and action, we ask you to answer the following optional demographics questions for your second team member. Your application will still be fully considered for our program if you decline to answer one or all of these questions.



- To which gender does your second team member most identify? (check box, check all that apply):
 - Woman
 - Man
 - Non-binary/third gender
 - Other

- To which racial or ethnic group(s) does your second team member identify? (checkbox, check all that apply)
 - African American or Black
 - American Indian, Native American, or Alaska Native
 - Arab or Middle Eastern
 - Asian including South Asian
 - Hispanic or Latina/o/x
 - Native Hawaiian or Pacific Islander
 - White or Caucasian
 - Other

- Is your second team member a veteran, transitioning service member, or military spouse? (Check one)
 - Veteran
 - Transitioning Service Member
 - Military Spouse

- How does your second team member identify politically?
 - Socialist
 - Progressive or Liberal
 - Independent
 - Conservative
 - Libertarian
 - Other

- Does your second team member identify as a person with a disability? If so, check here.

Does your second team member identify as LGBTQ+? If so, check here.

If your second team member represents any other demographic categories of diversity you'd like to flag for us, please let us know here. Enter up to **100 words**.

Do you have a third team member on your team?*

- Yes
 - *If yes, repeat the same set of team member questions above*



- No
 - *If no, go to the end*
 -

Please answer the following background questions for your third team member.

Third Team Member Name*: _____
Third Team Member Email Address*: _____
Third Team Member Mailing Address*: _____
Third Team Member Phone Number*: _____

You may choose to submit a resume or a LinkedIn (or similar) profile for your third team member. Please select which you'd like to submit for your second team member.*

- I'd like to upload a resume
- I'd like to link to my LinkedIn (or similar) profile

Has your third team member applied to a past Aspen Tech Policy Hub/Aspen Policy Academy program? Yes/No *

If yes, please list the past programs they have applied to.

Has your third team member participated in an Aspen Tech Policy Hub/Aspen Policy Academy program before? Yes/No *

If yes, please indicate which cohorts they have participated in.

Optional: To build a class that reflects diversity of thought, being, and action, we ask you to answer the following optional demographics questions for your third team member. Your application will still be fully considered for our program if you decline to answer one or all of these questions.

- To which gender does your third team member most identify? (check box, check all that apply):
 - Woman
 - Man
 - Non-binary/third gender
 - Other
- To which racial or ethnic group(s) does your third team member identify? (checkbox, check all that apply)
 - African American or Black



- American Indian, Native American, or Alaska Native
 - Arab or Middle Eastern
 - Asian including South Asian
 - Hispanic or Latina/o/x
 - Native Hawaiian or Pacific Islander
 - White or Caucasian
 - Other
- Is your third team member a veteran, transitioning service member, or military spouse?
(Check one)
 - Veteran
 - Transitioning Service Member
 - Military Spouse
- How does your third team member identify politically?
 - Socialist
 - Progressive or Liberal
 - Independent
 - Conservative
 - Libertarian
 - Other
- Does your third team member identify as a person with a disability? If so, check here.

Does your third team member identify as LGBTQ+? If so, check here.

If your third team member represents any other demographic categories of diversity you'd like to flag for us, please let us know here. Enter up to **100 words**.

Do you have a fourth team member on your team?*

- Yes
 - *If yes, repeat the same set of team member questions above*
- No
 - *If no, go to the end*

Please answer the following background questions for your fourth team member.

Fourth Team Member Name*: _____

Fourth Team Member Email Address*: _____

Fourth Team Member Mailing Address*: _____

Fourth Team Member Phone Number*: _____



You may choose to submit a resume or a LinkedIn (or similar) profile for your fourth team member. Please select which you'd like to submit for your second team member.*

- I'd like to upload a resume
- I'd like to link to my LinkedIn (or similar) profile

Has your fourth team member applied to a past Aspen Tech Policy Hub/Aspen Policy Academy program? Yes/No *

If yes, please list the past programs they have applied to.

Has your fourth team member participated in an Aspen Tech Policy Hub/Aspen Policy Academy program before? Yes/No *

If yes, please indicate which cohorts they have participated in.

Optional: To build a class that reflects diversity of thought, being, and action, we ask you to answer the following optional demographics questions for your fourth team member. Your application will still be fully considered for our program if you decline to answer one or all of these questions.

- To which gender does your fourth team member most identify? (check box, check all that apply):
 - Woman
 - Man
 - Non-binary/third gender
 - Other

- To which racial or ethnic group(s) does your fourth team member identify? (checkbox, check all that apply)
 - African American or Black
 - American Indian, Native American, or Alaska Native
 - Arab or Middle Eastern
 - Asian including South Asian
 - Hispanic or Latina/o/x
 - Native Hawaiian or Pacific Islander
 - White or Caucasian
 - Other

- Is your fourth team member a veteran, transitioning service member, or military spouse? (Check one)
 - Veteran
 - Transitioning Service Member



- Military Spouse
- How does your fourth team member identify politically?
 - Socialist
 - Progressive or Liberal
 - Independent
 - Conservative
 - Libertarian
 - Other
- Does your fourth team member identify as a person with a disability? If so, check here.

Does your fourth team member identify as LGBTQ+? If so, check here.

If your fourth team member represents any other demographic categories of diversity you'd like to flag for us, please let us know here. Enter up to **100 words**.

Thank you for your application. Click below to submit it.



FAQ

We will update the following FAQs as we receive additional questions about our accelerator. If your question is not answered here or in the materials above, please contact aspenpolicyacademy@aspeninstitute.org.

What is policy?

Great question, and one we will be exploring through much of the accelerator. In general, policy is defined as a “course or principle of action adopted or proposed by an organization or individual.” It is a set of rules that an organization or individual agrees to follow. Both governments and companies (and many other actors) set policies, and those policies have the potential to affect all of our lives. The goal of this accelerator is to expose you to the value of policymaking, and to teach you how to impact policy yourself.

How broadly do you define environmental policy?

We define “environment policy” broadly. Environmental problems could include those related to climate change, energy, conservation, or sustainability.

Why are you running this accelerator?

We’re running this accelerator because we see many individuals and teams who have a promising but still somewhat vague idea for a policy solution to an environmental problem. These individuals or teams need support to refine their ideas, understand how to engage key stakeholders, and develop effective advocacy plans. Our goal is to provide that guidance and help turn good ideas into actionable, impactful policy efforts.

How do I submit an application as a team?

Teams should submit 1 application per idea. In your application, you will be asked to share names and contact information for up to 4 team members.

Can I apply more than once?

No. For fairness, applicants should only apply once. You are therefore not allowed to apply as a part of two different teams.

Do I need to apply as a team?

No, you do not need to apply as a team for this accelerator. You may apply as an individual. Both team and individual applications will be given equal weight.

Will the accelerator be run in person or remotely?

The accelerator will be run remotely.

What is the expected time commitment for this program?



In addition to the weekly 2-hour programming, we also expect participants to spend 8-10 additional hours a week completing required readings and completing assignments.

What is the attendance policy?

Since this program is run free-of-charge, we are requiring that participants abide by our attendance policy to miss no more than 1 hour of programming over the course of the accelerator barring an emergency or medical illness. Participants will also be required to complete assignments outside of class hours.

If participants miss more than 1 hour of programming or do not complete required assignments, they will be required to pay a \$500 fee to cover staff time for running this program.

How much does the accelerator cost?

The accelerator will be run free-of-charge for all participants. However, if you or any team member enrolls in the program and misses more than the required time or fails to complete required assignments, you or your team members will be required to pay a \$500 fee per person to cover staff time for running this program.

Can we continue to work while participating in the accelerator?

The accelerator is part-time (2 hour sessions over six weeks). We expect full attention and attendance during the weekly sessions, and participants will be required to complete readings and assignments outside of class that we expect will take an additional 8-10 hours a week. As long as participants are able to fulfill these obligations, we welcome your participation while continuing to work.

I am on a visa. Am I eligible to apply to the accelerator?

Yes. Because this program is for people who want to impact US policymaking, you must either live in the United States now or be a US citizen or permanent resident living abroad. If you are a US citizen or permanent resident and will be abroad during the course, you are eligible to apply if you are available to attend the course on Mondays from 12-2pm ET from October 20th to November 24th, 2025.

I am a student/recently graduated. Am I eligible to apply to this program?

You are able to apply to our programs as long as you are 21 and meet all the other program-specific criteria listed in the eligibility section.

I would like to join your accelerator to learn more about policy, but I don't have experience working on environmental issues. Can I still apply?

All applicants must have a somewhat developed policy solution to an environmental problem. Strong candidates will either have subject-matter expertise on environmental issues or be community members with lived experience seeking to address an environmental challenge in their local state or municipality.



I already have significant policy experience. Am I eligible to apply to this accelerator?

This accelerator provides an introduction to policy work, and is likely not a fit for those with significant previous policy experience (e.g., past experience working in a government policy role). If you (or members of your team) already have a significant policy background, we encourage you to explain in your application how you will benefit from this program. Please note that we may prioritize applicants with less policy experience if the course is oversubscribed.

If you feel you have too much experience to enroll in this accelerator, we may have opportunities to engage you as a policy mentor or on future in-house projects. [Please email us.](#)

How do I write a policy memo?

There is no one way to write a policy memo, and there are many resources online that provide tips on writing policy memos. The appropriate structure depends on the problem you are trying to solve. In general, a few tips:

Your memo needs to define the problem, using evidence as appropriate to support your position, lay out your proposed solution, and identify major obstacles to the implementation of your solution.

To be effective, your memo also needs to be written extremely clearly. For some advice on clear writing, see this blog post from [Y Combinator](#). We also recommend [this post by Paul Graham](#).

While not required, many strong applications will tie the applicant's experience in environmental issues to the problem they identified or to the solution they are attempting to apply.